

Faculty Development/TLC Collaboration Day – *Morning Schedule*

EARLY MORNING SESSIONS						
		8:00 – 8:50			8:30 – 4:00	
		Yoga @ Your Desk IB3330			All Day Coffee Service in The Grove & CC1161	
9:00 – 9:15						
Jeff Young, Security Director, in The Grove						
DEPARTMENT/DIVISION FACULTY SESSIONS						
AHSS	BTS	M/S	WI	LIB	SDS	
8:30 – 1:50	8:30 – 1:50	8:30 – 1:50	8:30 – 1:50	8:30 – 1:50	8:00 – 1:50	8:00 – 4:00
8:30 – 9:00 AM Coffee&Colleagues (Grove)	8:30 – 9:00 AM Coffee&Colleagues (Grove)	8:30 – 9:00 AM Coffee&Colleagues (Grove)	8:30 – 9:00 AM Coffee&Colleagues (Grove)	8:30 – 9:00 AM Coffee&Colleagues (Grove)	8:00 – 9:00 AM Physical activity (IB3330)	Webinar - Suicide and Self-Harm: Assessment & Treatment Strategies (CC 3349)
9:00 – 9:15 AM Meet Jeff Young, Head of Security (Grove)	9:00 – 9:15 AM Meet Jeff Young, Head of Security (Grove)	9:00 – 9:15 AM Meet Jeff Young, Head of Security (Grove)	9:00 – 9:15 AM Meet Jeff Young, Head of Security (Grove)	9:00 – 9:15 AM Meet Jeff Young, Head of Security (Grove)	9:00 – 9:15 AM Meet Jeff Young, Head of Security (Grove)	
9:30 – 11:00 AM: Dept/Program Wo	9:30AM – 12:00 PM	9:30 – 10:05 AM	9:30 - 11:30 AM	9:30 AM – 1:50 PM	9:30 – 10:00 AM	12:00 - 1:00
Coordinated Studies Program (IB 3315) Information, Discussion, Debriefing	ESL Writing Norming Session (ED2843A)	Info Sessions: 1. Roundtables (HS 2634A) a. Assessment Norming	Implicit Bias in the Classroom (LB 1231)	Review professional literature; discuss practical applications of the ACRL Framework and recommendations from professional literature. (Library Seminar Room)	Welcome by Joe Barrientos	Lunch
World Languages (IB 3325) Information Sharing (until 10:30 AM) Art Department	1:00 – 1:50 FT Faculty EPPD Work	b. Hybrid teaching & learning c. Peer mentoring & use of TAs	11:30 AM - 1:00 PM Potluck and department cluster work (LIB 1231)	and recommendations from professional literature. (Library Seminar Room)	10:00 AM-12:00 PM Martin D. Reinsel, MA, LMHC <i>presents</i> “De-escalation and Personal Safety”	(Webinar continues after lunch, concluding at 4:00 PM.)
			1:00 - 1:50 PM FT Faculty	1:00 – 1:50	12:05 PM Thank You’s Joe Barrientos	

<p>Slideshow, ART 299 Discussion, Etc. (location TBD)</p> <p>OTHER PROGRAMS TBD by your program</p> <p>11:10 AM – 12:00 PM Session 3: Division Meeting (IB 3313) Working with International Students - Anne Forester</p> <p>The Global Studies Designation - Diana Ma</p> <p>12:00 – 1:00 PM Lunch</p> <p>1:00 – 1:50 PM FT Faculty: EEPD Work (IB 3313)</p> <p>PT Faculty: May choose from TLC activities</p>		<p>2. Line Dancing (HS 2634A)</p> <p>10:15 – 10:45 AM Program / Dept. Meetings</p> <p>10:55 AM – Noon Working Sessions:</p> <ol style="list-style-type: none"> SLOP (AS 1521) Update Your MCOs (IB 3307) Investigating Open Source Materials for ENVS (AS 1520) SmartBoard (AS 1614) <p>12:00 – 1:00 PM Lunch (HS 2634A)</p> <p>1:00 – 1:50 PM FT Faculty: EEPD Work (HS 2634A)</p>	<p>EEPD Work (LIB 1231)</p> <p>PT Faculty May choose from TLC activities</p>	<p>FT Faculty EEPD Work</p>	<p>12:10 – 4:30 PM May choose from TLC activities</p>	
1:00 – 1:50		Full-time Faculty EEPD Sessions				
SAVE THE DATE! Next Faculty Development Day/TLC Collaboration Day: Fall Quarter, October 31, 2018						

AFTERNOON SESSIONS - Thursday, May 10 - FOR EVERYONE: FACULTY, STAFF, and ADMINSTRATORS

CC1161	Library Seminar Room LB2236	TLC LB 3231C	Library Classroom LB 3234	IB 3330	IB3327	Other Locations	
1:00 – 1:50 (50)	1:00 – 1:50 (50)		1:00 – 1:50 (50)	1:00 – 1:50 (50)	1:00 – 2:20 (80)	Other Times	
ELOs/Rubrics for PT Faculty	Library/TLC Book Read Nickel and Dimed		Caption Hub, Part 1: Requesting Captions	“Where Do You Stand?” Bystander Intervention	Labor History & The Role of Unions	Military Cultural Competency Training CC1354A 1:00 – 1:50	IEP Faculty Dev. Day IB3413 Facilitator: Anne Forester
2:00 – 3:20 (80)	2:00 – 2:50 (50)	2:00 – 2:50 (50)	2:00 – 2:50 (50)	2:00 – 2:50 (50)		Student Media Center Tours LB3131A 1:00 – 4:50	12:00 - 12:15 Welcome 12:15 - 12:30 Meet New Safety/Secur- ity Director Jeff Young
Funding Sources for Faculty and Staff Panel Presentation	WACC Faculty Panel	TIP Time in TLC	Waitlist and ETR for Faculty	Coming Together to Support Undocumented Students			
3:30 – 4:50 (80)	3:00 – 3:50 (50)	3:00 – 4:20 (80)			2:30 – 3:30 (50)		
De-Escalation Training	R&SI Explained eLearning	Instructional Video: Keep it Simple, Get it Done!			Knitting Community Together	College Council 101 President’s Boardroom 2:00 – 2:50	12:30 - 2:30 Listening/ Speaking MCOs 12:30 - 1:30 Group work 1:30 - 2:30 Presenting
						Faculty Discussion on Plagiarism HS 1637A 2:00 – 2:50	2:30 - 3:30 L1/ENG 101 Writing Norming
						Increasing Student Success Through Faculty/Tutor Collaboration HS 1637A 3:00 – 3:50	3:30 - 4:00 Cohort Collaborations

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TLC WORKSHOP DESCRIPTIONS

FDD/TLC COLLAB DAY – MAY 10, 2018

LOCATION: CC1161

1:00 – 1:50 in CC1161

ELOs/Rubrics for Part-time Faculty

Hosts: Assessment Committee Jill Lane, Jamie Wilson, etc.

“How do I assess the new ELOs?” Let us help you tailor one of the new ELO rubrics to one of your existing or envisioned course assignments. At this session, you will get a quick overview of assessment and the new ELOs, which became effective this Winter Quarter. You will leave with a rubric that will help you grade an assignment while mapping outcome progress.

2:00 – 3:20 in CC1161

Funding Opportunities for Faculty and Staff

Hosts: Ann Richardson, Robert Scribner, Renee Infelise, John Lederer, Traci Russell

Panelists representing Student Leadership, Workforce/Perkins, Grants Office, Foundation, and the District Faculty Development Coordinator will give brief presentations on the resources available through their areas, followed by a Q&A session.

3:30 – 4:20 in CC1161

De-Escalation Training

Hosts: Susie Kroll, Andrew Tran

Practical how-to session on de-escalating disruptive/upset students in the classroom and (potentially) at service desks (like Registrar or Financial Aid). Susie has conducted three de-escalation trainings at North and is back by popular demand. This time, we shared the campus' survey responses we received with Susie ahead of time, suggesting specific scenarios, so she could gear practice situations for us that we have--or might someday-- encounter in our work with students. We hope you will join Susie and Andrew and your colleagues for this helpful, in-depth info and practice session.

LOCATION: LB 2236 (Library Seminar Room)

1:00 – 1:50 in LB2236

Library/TLC Book Read: Nickel and Dimed – On NOT Getting By in America

Nickel and Dimed opens a window into the daily lives of the invisible workforce that fuels the service economy, and endows the men and women who populate it with the honor that is often lacking on the job. And it forces the reader to realize that all the good-news talk about

welfare reform masks a harsher reality.” – Katherine Newman, *The Washington Post*

2:00 – 2:50 in LB2236

WACC Faculty Panel

Host: Kathleen Chambers

This past March, Tacoma Community College hosted Washington’s 3rd Annual Canvas Conference (WACC). In addition to faculty presenters from around the state, two of our own North faculty, Raymond Chew and Lauren Psomostithis, presented at the conference, and 17 other faculty and 3 eLearning staff attended as well. Today, we will hear from a panel of 4 faculty conference attendees (Zola Mumford, Michaelann Allen, David Eberhardt and Paula Rebsom) who will share their experiences and how they implemented what they learned in their teaching practice. We hope you will join them!

For a quick preview, check out the [conference schedule](#).

Full URL <https://drive.google.com/file/d/0BzNhg0Rqw8b6SkY3Q29PS04tRkVUcUtPZV9PYmVhQkgxejdR/view>

3:00 – 3:50 in LB2236

R&SI Explained

Host: Kathleen Chambers

You may have already heard the term “regular and substantive interaction,” but haven’t had time to think about what it means or how it applies to community college teaching. Today’s workshop will answer these questions and walk you through the nuts and bolts of “R&SI” such as....

- How instructors already implement "regular and substantive interaction"
- Why "regular and substantive interaction" matters
- What "regular and substantive interaction" really means
- Ways to use Canvas tools to engage in "regular and substantive interaction" in online courses

LOCATION: TLC LB3231C

2:00 – 2:50 in TLC LB 3231C

TIP Time in the TLC

Hosts: Assessment Committee

Members of the North Seattle Assessment Committee will be in the TLC to help you submit your TIP. The TIP Canvas courseroom is open with some TIPs already in! We only ask for one TIP a year. It is never too early to get started!

3:00 – 4:20 in TLC LB 3231C

Instructional Video: Keep it Simple, Get it Done!

Hosts: Bob Bunge

This workshop shows how to take an instructional video from concept to product in a few simple steps. If you can make slides, you can do this. Do you need to create training or instructional videos to use again and again? Then this workshop is for you!

LOCATION: LB 3234 (Library Classroom)

1:00 – 1:50 PM in LB3234 Library Classroom

Caption Hub, Part 1: Requesting Captions

Host: Reinhart Earhart

Come learn about the college's new video captioning service! Caption Hub is an online portal, where faculty can submit their online course videos to receive captioning. Caption Hub has the dual benefits of being both a time-saver for faculty and a way to promote accessibility for all students. Come to the workshop to learn how to get started submitting captioning requests - to be placed into the queue before the service start date of May 15. We'll also discuss the requirements necessary to get free or discounted captioning.

2:00 – 2:50 in LB3234 Library Classroom

Waitlist and ETR for Faculty

Host: Kathy Rhodes

Wait List management and ETR (adding and dropping students) for Instructor Briefcase.

LOCATION: IB 3330

8:00 – 8:50 AM in IB3330

Yoga at Your Desk

Host: Joanne Hill

Come learn how to do "yoga at your desk" and tips for staying mindful and present in our fast-paced lives.

1:00 – 1:50 PM in IB3330

“Where Do You Stand?” Bystander Intervention Messaging Campaign

Host: Chilan Ta

“WHERE DO YOU STAND?” portrays young men positively, as vital allies, and invites all men to consider their own stance on men preventing sexism and sexual assault. GenEQ and the Gender Women’s Studies Department are bringing this bystander intervention messaging campaign to North. We hope you will join us for a sneak-peek and to learn more.

2:00 – 2:50 PM in IB3330

Coming Together to Support Undocumented Students

Hosts: The Undocumented Student Action Committee

Do you work with undocumented students? Do you want to know more about the reality of being an undocumented student? At this workshop you will learn the basics of DACA and undocumented student access to education at North Seattle College and in Washington State. Everyone is invited to join Brianne Sanchez, Chelsea Good, and Jenna Serghini, to learn about ways Washington State and North support undocumented students and ways you can also play a role.

LOCATION: IB 3327

1:00 – 2:20 IB3327

Labor History & the Role of Unions Today

Host: Darby Frye

Learn about key struggles in labor history and how workers won many of the rights and protections we have in our workplaces. We will compare these stories with the role of unions today in current campaigns for social and economic justice.

2:30 – 3:20 IB3327

Knitting Community Together

Host: Sybrina Woodson

Knitting and crocheting are becoming more widely appreciated and practiced for health and wellness benefits for all ages; they are said to reduce stress, enhance cognitive function and memory, and strengthen social ties; and also bring together many parts of the multiple intelligences approach to learning—the mathematical-logical, visual-spatial, bodily-kinesthetic, interpersonal, and naturalist being the most often mentioned. Bring your own project or learn on provided starter yarn and tools.

OTHER LOCATIONS:

8:00 AM – 4:00 PM in CC3349

Live Webcast: Suicide and Self-Harm: Assessment and Treatment Strategies for Suicidal and Self-Harming Populations

Hosts: Student Development Services

Jack Klott, a 45-year career suicidologist, will present ideas, theories and concepts on suicide and self-mutilation. After examining the goals of suicide and the goals that the self-mutilator desires to achieve, Mr. Klott will discuss strategies to guide an individual towards less damaging outcomes. Workshop outcomes include learning who are most vulnerable to acts of suicide and self-mutilation, as well as the essential link between these behaviors and addiction disorders. The workshop will focus on the importance on the relationship and the key to hope for both the suicidal and the self-harm individuals. For additional information:

<https://catalog.pesi.com/item/29332>

Please note: there will be a one-hour lunch break between 12:00 – 1:00.

1:00 – 1:50 in CC1354A

Military Cultural Competency Training

Host: VA Puget Sound's Transition Advocate & Care Management Team, Ryan McAfee, LMSW

From military basic training to job training, on average, it takes roughly 6 months to a year – depending on the occupation – to produce a soldier, a sailor, or an airman. Whether a person served four or twenty years in the military, on average, it takes less than a week of processing to exit the military. The military cultural competency course will provide an overview of what it's like joining the military, what it's like being in the military, and what it's like transitioning from the military – all through the lens of veterans and professionals. Having a basic understanding of military core values, structure, policies, demographics, and general knowledge of combat and non-combat related experience can promote a stronger student and campus relationship. We encourage all college staff and faculty working with this population to join us today!

1:00 – 4:50 in LB3131A

Student Media Center Tours

Host: SMC Coordinator Kannika Styron

Students are often asked to create posters, PowerPoints, videos or other forms of presentations for their classes. The NSC Student Media Center, on the Library 3rd floor, is a great place to send them to access creative resources, esthetic guidance, and expert help with technical issues. This can enable them to more *successfully* fulfill their assignments and accomplish creative work either on their own or collaboratively with other students. You are cordially invited to drop by the SMC and take their “short-and-to-the-point” Tour today, to find out more about this wonderful resource to recommend to your students on their next project!

2:00 – 2:50 in President's Boardroom (CC2161B)

College Council 101

Hosts: Current College Council Representatives

What is College Council? Per the College Council bylaws, the “role of the College Council is to ensure that the constituents of the college will have the opportunity to participate actively and collaboratively in the development of policies and procedures of the institution . . . The College Council, on behalf of the college community, shall advise the President on matters vital to the mission and goals of the college.” Council members serve for specific terms and there are a number of vacancies—including the Chair—coming up this year. This workshop is a good opportunity to preview things like what the Council is asked to consider, what it accomplishes, how it does it, and how to get more involved with campus life and decision-making. We hope you will stop by, ask questions, and consider the excellent leadership and professional development benefits that accrue with service on the Council!

2:00 – 2:50 in HS1637A

Plagiarism in the Classroom: A Moderated Discussion

Hosts: Elinor Appel, Page One and Shireen Deboo, Library

What does plagiarism look like in your courses? How are you identifying it and addressing it? What tools can we offer you and your students to prevent it? Join this conversation with your colleagues.

3:00 – 3:50 in HS1637A

Increasing Student Success through Faculty and Tutor Collaboration

Hosts: Jamie Wilson and Dan Tarker

For over six years, the North Seattle College Writing Center has embedded tutors in Developmental English courses through its Tutor Navigator program. Our quantitative data shows that this practice improves the GPA of students, and our qualitative data shows that embedded tutoring creates a beneficial feedback loop between our faculty and Writing Center tutors. This session will provide an overview of the NSC Tutor Navigator Program, the Supplemental Instruction (SI) pedagogy that guides it, and the data we have collected on this intervention at NSC. We will conclude by giving you ample time to explore opportunities for launching your own Supplemental Instruction programs.