TSTT Mission

Inspire, support and prepare high school students from traditionally underrepresented communities to become teachers - with an emphasis on high-need areas including math, science, special education and ELL.

In 2008, TSTT will accept twenty Seattle-area high school students from diverse backgrounds to participate in a summer academy and academic-year support program designed to encourage and create opportunities for successful careers in teaching. Students entering their senior year will have priority admission to the program. Students entering their junior year are also encouraged to apply and will be accepted on a space available basis.

Upon high school graduation, TSTT students will have preferred entry into the North Seattle Community College (NSCC)/Western Washington University (WWU) teacher preparation partnership. Students can earn their BAE from WWU with a certificate in teaching - all on the NSCC campus.

What Happens in TSTT?

The TSTT program will run from June 2008 - June 2009. The program will begin with a student and family orientation on the evening of May 29th followed by a four-week summer academy at NSCC and ongoing activities during the 2008-2009 academic year.

2008 TSTT Summer Academy: Exploring Issues in Urban Education

Students will attend the summer academy at NSCC from 9:00am-12:30pm, Monday-Friday, July 7-July 31, 2008. Transportation assistance to NSCC will be available for students.

The four-week summer academy includes a daily seminar to study critical issues in urban education. Students will read articles, hear from guest speakers, take field trips in the community and complete a research paper and oral presentation on an education issue of their choice. The academy also includes preparation for a hands-on teaching experience with instruction from WWU College of Education faculty and The Homewaters Project - an innovative environmental education organization. Students are eligible to earn high school service-learning credits and/or academic credits for their participation in the summer academy.

2008-2009 TSTT Academic-year Activities

- Quarterly seminars with the TSTT group (including classroom observations and a field-trip to a professional educator’s conference).
- Monthly meetings with a TSTT academic advisor (academic support services available for students who need assistance maintaining at least a 3.0 GPA).
- Tutoring at a local school or other community-youth program (students will be eligible to earn high school service-learning credit and/or running start college credit for this activity).
- College-entry and financial-aid application assistance.

See reverse side for application procedures and further information
How to Apply

1. Complete the application. Include each of the following:
   - Student Application Form
   - Personal Statement
   - Reference form from a teacher or counselor
   - Additional letters of reference (optional)
   - High School Transcript
   - Signed parent/guardian consent form

2. Make a copy of your completed application packet

3. Submit completed application to:

   Today’s Student – Tomorrow’s Teacher
   North Seattle Community College
   Paul Kurose, MS3 Division
   9600 College Way N
   Seattle, WA 98103

   Or

   Fax your completed application to:
   ATTN Paul Kurose, TSTT
   (206) 527-3748
   please send an email confirmation as a follow up to all fax transmissions to:
   pkurose@sccd.ctc.edu

An electronic version of the Application is available on our website: http://tstt.northseattle.edu/. If you prefer to complete the application electronically, please complete the forms in MS Word, print and sign the application materials and mail to the above address by the due date.

TSTT is a partnership of:

Western Washington University, North Seattle Community College, East Madison YMCA
Black Achievers Program, Seattle Urban Academy, Campaña Quetzal, The Homewaters Project, Seattle MESA, Educators in the Seattle Public Schools
Today's Student ~ Tomorrow's Teacher (TSTT)  
2008 Program Application  

**STUDENT APPLICATION**

| Name _________________________________________ | Date of Birth ____________________________ |
| Race/ Ethnicity _________________________________ | Gender ________________________________ |
| Mailing Address ____________________________________________ |  |
| Phone _____________________________ | E-mail ____________________________________ |
| Parent/ Guardian Name ____________________________________ | Relationship ___________________________ |

Do you qualify for the free/reduced lunch program? (Y/N) ______

What subject and grade level might you like to teach? ________________________________

**High School Information**

Current School ____________________________________ | Expected Graduation Date __________

Address of School ________________________________________

**TSTT Students will:**
- Attend TSTT quarterly seminars and monthly meetings.
- Maintain a GPA during the academic year of 3.0 or above (academic support provided as needed).
- Complete and submit college-entry and college-scholarship applications during their senior year (with the assistance of TSTT professional staff).
- Serve as a youth tutor during the academic year (with support of TSTT teacher mentors).
- Act as an ambassador of the TSTT program in the community.

I understand and agree to the above requirements for participation in the TSTT program

| Student Signature __________________________ | date __________________________ |

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Today's Student ~ Tomorrow's Teacher (TSTT)
2008 Program Application

Student Personal Statement
On a separate sheet, please address the questions below. *Total length my not exceed 2 pages.*
*Essays must be typed using 12-point font.*
1. Describe a member of your community who you see as a role model and explain why (could be a family member, teacher or other community member).
2. Why are you interested in becoming a teacher?
3. What are your personal strengths that could help you succeed as a teacher?
REFERENCE FORM

TO BE COMPLETED BY COUNSELOR OR TEACHER

Student recommendation for ___________________________________________________________

(Name of Student)

Teacher’s/Counselor’s Name __________________________________________________________

Position and employer   ______________________________________________________________

Work Phone ______________________________ Email ___________________________________

Signature____________________________________________________________________________

Please check the areas below that you feel describe this student:

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<th>Average</th>
<th>Above Average</th>
<th>Outstanding</th>
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I recommend this student to the Today’s Student ~ Tomorrow’s Teacher Project:

_____ Enthusiastically  _____ Confidently  _____ With Reservation

Additional comments (use additional pages as necessary):
TO BE COMPLETED BY PARENT/GUARDIAN

Parent/Guardian Consent to Participate:

I hereby grant permission for _______________________________ to participate (student’s name) in the 2008-2009 Today’s Student Tomorrow’s Teacher Program. I understand he/she will commit to attending a four-week summer institute at North Seattle Community College and monthly gatherings during the school year that will support my child’s ambition to pursue college. I understand that attendance is integral to experiencing the purpose of the program and will encourage my child’s full participation in TSTT.

_____________________________________________  ______________________
Printed Name of Legally Authorized Parent/Guardian Date

_____________________________________________ _______________________
Signature of Legally Authorized Parent/Guardian Date

Phone

E-Mail

Photo Release Consent:

I authorize Today’s Student Tomorrow’s Teacher to take and publish photographs of my student participating in the TSTT program. This could include print publications and/or web-based materials.

Agree ____  Disagree ___

_____________________________________________ _______________________
Signature of Legally Authorized Parent/Guardian Date