TODAY’S STUDENT ~ TOMORROW’S TEACHER

PROJECT KICK-OFF & COMMUNITY EVENT
SUNDAY MARCH 16, 2008
3:00—4:30 PM
LANGSTON HUGHES PERFORMING ARTS CENTER
MULTI PURPOSE ROOM

YOU’RE INVITED
Come Learn More About TSTT
A new partnership focused on inspiring and preparing high school students of color to become teachers

Event speakers include
• Dr. Pedro Noguera, Professor of Education at NYU, and national speaker on issues in urban education
• Rep. Sharon Tomiko Santos
• Dr. Frances Contreras, Assistant Professor of Education at UW
• Seattle educators including Roscoe Bass, Mako Nakagawa, Dr. Caprice Hollins, Willard Bill Jr and others

Today’s Student ~ Tomorrow’s Teacher (TSTT) is a partnership between North Seattle Community College, Western Washington University, Campaña Quetzal, The Black Achievers Program of the East Madison YMCA, Seattle Urban Academy, Seattle MESA, the Homewaters Project, and educators working in the Seattle Public Schools

TSTT Mission
Inspire, support and prepare high school students from traditionally underrepresented communities to become teachers, with an emphasis on high need areas including math, science and

In 2008, TSTT will accept 20 students from Seattle high schools to participate in a summer academy and academic-year support program designed to encourage and create opportunities for successful careers in teaching.

TSTT Students will:
• Explore pressing issues in urban education during a summer academy seminar
• Gain instructional experience leading elementary-age students through hands-on science modules at the Meadowbrook wetlands
• Work with teacher mentors and serve as CBO or classroom tutors during their senior year
• Receive college-preparation, application and entry support including scholarship opportunities
• Attend a regional professional educator’s conference and career development workshop

EVENT LOCATION
Langston Hughes Performing Arts Center—Multi-Purpose Room
104 17th Ave. S, Seattle

Project funding provided by the Washington State Professional Educator Standards Board (PESB)