**TSTT Mission**
Inspire, support and prepare high school students from traditionally underrepresented communities to become teachers - emphasizing high-need areas including math, science, special education and ELL.

In 2008, TSTT will accept twenty Seattle-area high school students from diverse backgrounds to participate in a summer academy and academic-year support program designed to encourage and create opportunities for successful careers in teaching. Students entering their senior year will have priority admission to the program. Students entering their junior year are also encouraged to apply and will be accepted on a space-available basis.

Upon high school graduation, TSTT students will have preferred entry into the North Seattle Community College (NSCC)/Western Washington University (WWU) teacher preparation partnership. Students can earn their BA in Education from WWU with a certificate in teaching - all on the NSCC campus.

**What Happens in TSTT?**
The TSTT program will run from June 2008 - June 2009. The program will begin with a student and family orientation on the evening of May 29th followed by a four-week summer academy at NSCC and ongoing activities during the 2008-2009 academic year. Students are eligible to earn high school service-learning credits and/or academic credits for their participation in TSTT.

**2008 TSTT Summer Academy: Exploring Issues in Urban Education**
Students will attend the summer academy at NSCC from 9:00am-12:30pm, Monday-Friday, July 7-July 31, 2008. Transportation assistance to NSCC will be available for students.

The four-week summer academy includes a daily seminar to study critical issues in urban education. Students will read articles, hear from guest speakers, take field trips in the community and complete a research paper and oral presentation on an education issue of their choice. The academy also includes preparation for a hands-on teaching experience with instruction from WWU College of Education faculty and The Homewaters Project - an innovative environmental education organization.

**2008-2009 TSTT Academic-year Activities**
- Quarterly seminars with the TSTT group (including classroom observations and a field-trip to a professional educator’s conference).
- Monthly meetings with a TSTT academic advisor.
- Tutoring at a local school or other community-youth program with the support of a TSTT teacher-mentor.
- College-entry and financial-aid application assistance.

See reverse side for application procedures and further information
Today’s Student ~ Tomorrow’s Teacher (TSTT)
2008 Program Application

Students who submit a completed application by May 9th, 2008 will have preferred entry into the TSTT program. Applications will continue to be reviewed until the program is filled. Students who apply by May 9th will be notified by May 15th about the status of their application. Students entering their senior year will have priority admission. Students entering their junior year are also encouraged to apply and will be accepted on a space-available basis.

How to Apply
1. Complete the application. Include each of the following:
   - Student Application Form
   - Personal Statement
   - Reference form from a teacher or counselor
   - Additional letters of reference (optional)
   - High School Transcript
   - Signed parent/guardian consent form

2. Make and keep copy of your completed application packet

3. Submit completed application to:

   Today’s Student ~ Tomorrow’s Teacher
   North Seattle Community College
   Paul Kurose, MS3 Division
   9600 College Way N
   Seattle, WA 98103

   Or

   Fax your completed application to:
   ATTN Paul Kurose, TSTT
   (206) 527-3748
   please send an email confirmation as a follow up to all fax transmissions to:
   pkurose@sccd.ctc.edu

An electronic version of the Application is available on our website: http://tstt.northseattle.edu/. If you prefer to complete the application electronically, please complete the forms in MS Word, print and sign the application materials and mail to the above address by the due date.

TSTT is a partnership of:

Western Washington University, North Seattle Community College, East Madison YMCA
Black Achievers Program, Seattle Urban Academy, Campaña Quetzal, The Homewaters Project, Seattle MESA, Educators in the Seattle Public Schools
STUDENT APPLICATION

Name _________________________________________ Date of Birth ______________________

Race/ Ethnicity _________________________________ Gender _______________________

Mailing Address ______________________________________________________________________

Phone _____________________________ E-mail ________________________________________

Parent/ Guardian Name ____________________________________ Relationship _______________

Do you qualify for the free/reduced lunch program? (Y/N) ______

What subject and grade level would you like to teach? _____________________________________

High School Information

Current School ____________________________________ Expected Graduation Date ___________

Address of School ______________________________________________________________________

TSTT Students will:

- Attend TSTT quarterly seminars and monthly meetings.
- Maintain a GPA during the academic year of 3.0 or above (academic support provided as needed).
- Complete and submit college-entry and college-scholarship applications during their senior year (with the assistance of TSTT professional staff).
- Serve as a youth tutor during the academic year (with support from TSTT teacher mentors).
- Act as an ambassador of the TSTT program in the community.

I understand and agree to the above requirements for participation in the TSTT program

________________________________________   _______________
Student Signature         date
Today's Student ~ Tomorrow's Teacher (TSTT)
2008 Program Application

Student Personal Statement
On a separate sheet, please address the questions below. Total length my not exceed 2 pages. Essays must be typed using 12-point font.
1. Describe a member of your community who you see as a role model and explain why. (could be a family member, teacher or other community member)
2. Why are you interested in becoming a teacher?
3. What are your personal strengths that could help you succeed as a teacher?
REFERENCE FORM
TO BE COMPLETED BY COUNSELOR OR TEACHER

Student recommendation for ______________________________________________________
(Name of Student)

Teacher’s/Counselor’s Name _______________________________________________________

Position and employer ____________________________________________________________

Work Phone __________________________ Email _______________________________________

Signature ______________________________________________________________________

Please check the areas below that you feel describe this student:

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I recommend this student to the Today’s Student ~ Tomorrow’s Teacher Project:

_____ Enthusiastically  _____ Confidently  _____ With Reservation

Additional comments (use the back side or additional pages as necessary):
TO BE COMPLETED BY PARENT/GUARDIAN

Parent/Guardian Consent to Participate:
I grant permission for ________________________________ to take part in (student’s name) the 2008-2009 Today’s Student ~ Tomorrow’s Teacher Program. I understand he/she will commit to attending a four-week summer institute at North Seattle Community College and monthly gatherings during the school year. I understand that attendance is integral to experiencing the purpose of the program and I will encourage my child’s full participation in TSTT.

_____________________________________________  ______________________
Printed Name of Legally Authorized Parent/Guardian Date

_____________________________________________ _______________________
Signature of Legally Authorized Parent/ Guardian Date

Phone E-Mail

Photo Release Consent:
I authorize Today’s Student ~ Tomorrow’s Teacher to take and publish photographs of my child participating in the TSTT program. This could include print publications and/or web-based materials.

Agree ____  Disagree ___

_____________________________________________ _______________________
Signature of Legally Authorized Parent/ Guardian Date