

Table 1- Washington SBCTC's Momentum Points Framework

STUDENT ACHIEVEMENT INITIATIVE MOMENTUM POINTS				
Getting College Ready: Pre-college level work Basic Skills and Dev Ed	Completing the first 15 college credits	Completing the first 30 college credits	Completing a College-level Math course	The "Tipping Point"
<p><i>Progress at the basic skills level is measured by performance on standardized tests.</i></p> <p><i>Progress at the development level is measured by successful completion of pre-college English and math courses.</i></p>	<p><i>A student reaches this benchmark upon earning 15 college credits for the first time.</i></p>	<p><i>A student reaches this benchmark upon earning 30 college credits for the first time.</i></p>	<p><i>A student reaches this benchmark upon completing a college-level quantitative reasoning class. This benchmark can be achieved at any time regardless of total credits accumulated.</i></p>	<p><i>A student reaches this benchmark by earning a degree or certificate and at least 45 college credits. Research shows the “tipping point” to be the minimum educational threshold at which long-term economic benefit significantly increases for students.</i></p>

Adapted from Prince (2007)¹

¹ Prince, D. (2007). *Meeting Washington State's Needs for An Educated Citizenry and Vital Economy: An Initiative for Measuring Colleges and Awarding Funds for Improving Student Achievement and Success*. Research Report No. 07-1. Washington State Board for Community and Technical Colleges. Olympia, WA.