Educational Objective: Upon completion of this rotation the student will be able to observe, plan, mediate and care for the routine acute/chronic and convalescing client, meeting clinical evaluation criteria.

Definitions:
1. Mastery – student is able to complete a skill with (minimal) cueing from the instructor.
2. Beginning Competency – student is able to complete a skill with cueing from the instructor.
3. Introductory Competency – student is able to complete a skill only with step-by-step instructions from the instructor.

Work Behaviors
1. Maintain all educational objectives of previous Clinical Practices and adhere to the Student Handbook policies.
2. Demonstrate beginning competency as a member of the health care team by:
   a. Assessing and caring for an increased number of clients (3-4) for a full shift.
   b. Demonstrating the ability to do accurate self-assessment of performance.

Principles
1. Maintain all educational objectives of previous Clinical Practices and adhere to the Student Handbook policies.
2. Demonstrate beginning competency in applying principles and concepts from theory classes when caring for complex clients.

Nursing Process
1. Maintain all educational objectives of previous Clinical Practices and adhere to the Student Handbook policies.
2. Demonstrate beginning competency using the nursing process when caring for complex clients.

Skills
1. Maintain all educational objectives of previous Clinical Practices and adhere to the Student Handbook policies.