ACC210 Financial Accounting Fundamentals I
Winter Quarter 2007
Course Syllabus

Class Schedule:
Watermark Credit Union
Tuesday - Thursday 6:00 - 7:30PM

Instructor:
Patrick S. Bouker
Email: Use the Class Communications link on class website
(or pbouker@sccd.ctc.edu)
Telephone: 206-528-4520 FAX 206-527-3735

Instructional Materials:
Albrecht, Stice, Stice, Swain, Financial Accounting 9e, 2005
Text website: http://albrecht.swlearning.com
Instructor website: http://northeastonline.northseattle.edu/pbouker/

Class Format:
Teaching methodology will include classroom lecture and discussion, group
activities, individual problem solving, PowerPoint presentations, spreadsheet
applications, web discussion room, email, and a group project.

Course Objectives:
1. To identify and apply the concepts, conventions, and generally accepted
   accounting principles which underlie financial accounting and reporting.
2. To use quantitative reasoning processes to understand, analyze,
   interpret, and solve accounting problems.
3. To master the accounting cycle for service and merchandising companies.
4. To apply computer competency to produce internal and external
   accounting reports.
5. To work and communicate effectively in groups.
6. To develop individual oral and written communication skills.
<table>
<thead>
<tr>
<th>Schedule</th>
<th>Topics</th>
<th>Preparation and Homework</th>
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</table>
| Jan. 2   | Introduction and Course Overview  
            Ch. 1 Financial Report and the Accounting Cycle | |
| Jan. 4   | Ch. 1 (Continued) | Read Chapter 1  
            Case 1-1 |
| Jan. 9   | Ch. 2 Financial Statements  
            Chapter 1 Quiz | Read Chapter 2  
            Be prepared to answer in class Discussion Questions 1-14, Page 57  
            P2-1, P2-2 |
| Jan. 11  | Ch. 2 (Continued) | Case 2-1 |
| Jan. 16  | Ch. 2 (Continued)  
            Chapter 2 Quiz | P2-12, Case 2-2 |
| Jan. 18  | Ch. 3 The Mechanics of Accounting | Read Chapter 3 |
| Jan. 23  | Ch. 3 (Continued) | Be prepared to answer in class Discussion Questions 1-15, Page 116  
            E3-4, E3-5, E3-6, E3-12 |
| Jan. 25  | Ch. 3 (Continued) | P3-1 |
| Jan. 30  | Ch. 3 (Continued)  
            Chapter 3 Quiz | P3-10 |
| Feb. 1   | Mid-Term Exam | Covers Chapters 1, 2, 3 |
| Feb. 6   | Chapter 4 Completing the Accounting Cycle | Read Chapter 4  
            Be prepared to answer in class Discussion Questions 1-17, Page 174 |
| Feb. 8   | Ch. 4 (Continued)  
            Review Exercise Ch. 2 | E4-1, E4-3, E4-7 |
| Feb. 13  | Ch 4. (Continued)  
            Chapter 4 Quiz | P4-10 |
| Feb. 15  | Chapter 5 Financial Statement Analysis | Read Chapter 5  
            Be prepared to answer in class Discussion Questions 1-17, Page 227 |
| Feb. 20  | Ch. 5(Continued) | E5-1, Case 5-1, Case 5-3 |
| Feb. 22  | Ch. 5(Continued)  
            Chapter 5 Quiz | P5-1 |
| Feb. 27  | Ch. 6 Ensuring the Integrity of Financial Information | Read Chapter 6  
            Be prepared to answer in class Discussion Questions 1-19, Page 279 |
| Mar. 1   | Ch. 6 (Continued)  
            Chapter 6 Quiz | Case 6-3, Judgment 6-1 |
| Mar. 6   | Chapter 7 Selling a Product or Service | Read Chapter 7  
            Be prepared to answer in class Discussion Questions 1-16, Page 322 |
| Mar. 8   | Ch. 7 (Continued) | P7-4 |
| Mar. 13  | Ch. 7 (Continued)  
            Chapter 7 Quiz | P7-11, P7-13 |
| Mar. 15  | Final Examination | Covers Chapters 4 through 7 |

I will make every effort to adhere to the above schedule; however, circumstances may dictate that I make slight modifications to it. In addition to these assignments, we will complete short exercises in class to be submitted for credit and which will count as part of the class assignment score.
Postings to the Discussion Room earn extra class points amounting to one point for each posting to a maximum of two points per week during weeks one through ten of the course.

All homework receives full credit so long as it is submitted on time

**How to Succeed in Financial Accounting:**
To succeed in this course, I encourage you to become an active learner. Attend each class, carefully study all assigned readings, complete assignments by due dates, actively participate in group activities, and take part in class discussions. I also encourage you to form a study group and work on class assignments together.

**Class Credit and Grading:**

<table>
<thead>
<tr>
<th>Class assignments - homework</th>
<th>100</th>
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<tbody>
<tr>
<td>Chapter Quizzes</td>
<td>70</td>
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<tr>
<td>Group Project</td>
<td>30</td>
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<tr>
<td>Mid-Term Examination</td>
<td>100</td>
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<tr>
<td>Final Examination</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>400</strong></td>
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Welcome to the wonderful world of accounting!