Course Establishment Form
Outline

Effective Date: Fall 2009

Division: Arts, Humanities, and ABE  Program/Dept: Intensive English Program
Course Number: IEP 022  Credits: 5  Variable: No
Course Title: Reading/Vocabulary 2
Inst. Intent: 12 Academic Basic Education  CIP: 33.0108

Fee: Yes  No  X  Type:

Degree/Certificate Requirement: Yes  No: X
Name of Degree/Certificate:
Distribution Requirement for AA/AS:
Transfer Status to 4-year institution: Yes  No: X
If yes, please describe:

Course length: 10 weeks  Class Size: 18
Course Contact Hours: 50
Lecture: 50  Lab:  Clinical:  Other:
Prerequisite: Yes: X  No:
If yes, please describe:
IEP/Testing Center placement tests.

Required Placement Tests: Yes X  No
If yes, please describe:
IEP placement test(s) at Testing Center
Comments:

Course Description:
For non-native speakers of English who are international students. Emphasis on improving reading comprehension of basic texts and vocabulary development skills. Focus on word forms and parts of speech.

Course Goals:
Within the context of learning English as a second language, students will also be introduced to American academic culture.
NSCC General Education Learning Outcomes and/or Related Instructional Outcomes (for technical courses) Met by Course:

Level 2 R/V: 3. Discover, develop, and communicate one’s own creative and critical ideas in writing and to respond in effective writing to the spoken, written, and visual ideas of others.

Course Outcomes/Learning Objectives:

Students will be able to:

1. Recognize, pronounce, and spell sight words from designated list.
2. Recognize, pronounce, and spell vocabulary words from text.
3. Read and follow basic instructions.
4. Answer comprehension questions about level-appropriate texts.
5. Use dictionary skills (search alphabetically).
6. Create and use alphabetized lists.
7. Identify main ideas and supporting details of short texts.
8. Access and borrow level-appropriate materials from library.

STUDY SKILLS:

1. Use basic classroom skills, such as copying from the board.
2. Follow simple written and oral directions.
3. Utilize basic study and group-work skills.
4. Take personal responsibility for learning the material, asking for repetition, and clarifying information.
5. Manage time efficiently (including attending class and arriving on time).
6. Organize study materials.

Topical Outline and/or Major Divisions:

1. Practice reading and vocabulary as covered in approved textbook(s).
2. Practice with basic word forms.
3. Improve vocabulary and study basic word formation (roots and affixes that change parts of speech).
4. Picture dictionary use if necessary.

Course Requirements (Expectations of Students)

1. Daily and punctual attendance
2. Participation in class activities
3. Contribution to class and small group discussion
4. Completion of homework
5. Quizzes and exams
6. Library/Loft/Lab work as assigned.
7. Minimum 75% mastery of each subject
<table>
<thead>
<tr>
<th>Methods of Assessment/Evaluation:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Quizzes</td>
</tr>
<tr>
<td>2. In-class work and assignments</td>
</tr>
<tr>
<td>3. Homework</td>
</tr>
<tr>
<td>4. Optional midterm and mandatory final exam</td>
</tr>
<tr>
<td>5. Attendance and participation</td>
</tr>
<tr>
<td>6. Final grades are assigned according to published grading standards for the course.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required Text(s) and/or Materials:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texts may be chosen from the list of approved IEP textbooks. This list is available from the IEP Faculty Coordinator. Other texts may be chosen, but only with prior approval of IEP Faculty Coordinator and other instructors.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Supplemental Text(s) and/or Materials:</th>
</tr>
</thead>
<tbody>
<tr>
<td>As required by instructor.</td>
</tr>
</tbody>
</table>

| Outline Developed by: | IEP Curriculum Committee, chaired by Marcie Leek | Date: Winter, 2009 |

| Outline Revised by: | Date: |

Course Establishment Form 2001
le 10/11/01